GLOBAL CITIZENSHIP
Winter 2019

Instructor: Dr. Peter Nyers
Email: nyersp@mcmaster.ca
Lecture: Friday 11:30am-2:20pm
Classroom: BSB B154

Office: KTH 507
Office Hours: Friday 9:30-11:00am

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**Course Description**

Citizenship is most commonly understood in national terms. While there are established philosophical and legal traditions that underpin the meaning of state citizenship (such as “Canadian citizenship” or “American citizenship”), what does it mean to speak of “global citizenship”? This seminar examines various historical and contemporary debates about global citizenship from a critical perspective. After reviewing some of the theoretical debates about cosmopolitanism and other forms of global citizenship, the seminar will move on to examine some concrete examples of the practices and institutions of global citizenship. The seminar will critically assess global citizenship in relationship to some of the main challenges of the contemporary politics, including refugee movements, global climate change, humanitarianism, advances in communication technologies, and the struggles of Indigenous peoples. These are global challenges that require responses on an equally global scale. By the end of the course, students will have gained an understanding of these issues and debates with the aim of showing the limits and possibilities of enacting oneself as a global citizen.

**Course Objectives**

By the end of the course students should be able to:

1. To read and come to understand a variety of scholarly writings on global citizenship.
2. To develop an appreciation of the historical emergence, transformation, experience, and contestation of citizenship.
3. To understand a range of concepts from social theory and their applicability to understanding contemporary issues in international relations.
4. To understand a range of contemporary global and cross-border issues.
5. To improve and refine research and writing skills through short and long essays.
6. To develop group leadership, discussion, and presentation skills.

**Required Materials and Texts**


The Cabrera book is available in the Campus Store. All other readings are available online via Avenue to Learn.
Course Evaluation – Overview

<table>
<thead>
<tr>
<th>Participation</th>
<th>Every class</th>
<th>Read assigned readings. Active engagement in class discussion</th>
<th>30%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thursday 1pm</td>
<td>Keywords, Key Passage, Questions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Once per term</td>
<td>Class leadership</td>
<td></td>
</tr>
<tr>
<td>Short Essay 1</td>
<td>January 25</td>
<td>1 page essay</td>
<td>5%</td>
</tr>
<tr>
<td>Short Essay 2</td>
<td>March 1</td>
<td>1,000 word essay</td>
<td>10%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>March 8</td>
<td>250 word abstract, 5 key words, 10 academic sources annotated bibliography</td>
<td>5%</td>
</tr>
<tr>
<td>Research Paper Outline</td>
<td>March 8</td>
<td>250 word abstract, 5 key words, 10 academic sources annotated bibliography</td>
<td>5%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>April 5</td>
<td>4,000 word research paper</td>
<td>40%</td>
</tr>
<tr>
<td>3MT</td>
<td>April 5</td>
<td>3 minute presentation of research papers, with discussion</td>
<td>10%</td>
</tr>
</tbody>
</table>

Course Evaluation – Details

Seminar Participation (30%)
This is an advanced seminar and so you are expected to attend all class sessions and participate in the discussions. You are expected to complete the required readings, think carefully about them before coming to class, and take an active part in the seminar. The quality of your questions and comments will be valued more than the quantity. Listening and engaging with your fellow students’ ideas will also be valued.

The agenda of each class session will be student driven. For weeks 2-6 and 7-11 you will be responsible for submitting a one page document consisting of: 1) a list of key concepts and terms from the readings; 2) a key line or passage from one of the readings; 3) three or four discussion questions based on the readings. The document is to be uploaded to the ‘Discussion’ section of the Avenue to Learn website by Thursday at 1pm. You are encouraged to bring up your own or others’ keywords, passages, and questions in the seminar.
Each week one (or more) student(s) will take the responsibility to collate the questions, provide hard copies to the class, and lead the class discussion. Class leaders begin with a short introduction of the readings, and then can use the student questions as an agenda for discussion. They are also encouraged to experiment with a variety of pedagogical techniques, including debates, go-around questions, short video clips for discussion, etc.

**Short Essay 1 (5%), due January 25, 2019**
Write a one-page profile on an individual or club at McMaster that you think is acting as a ‘global citizen’.

**Short Essay 2 (10%), due March 1, 2019**
Write a 1,000 word essay that responds to the question: Can there be citizenship without borders? The paper will draw upon class readings, and must include an analysis of one or more of the groups featured below.

- Doctors without Borders
- Reporters without Borders
- Mothers without Borders
- Engineers without Borders
- Teachers without Borders
- Lawyers without Borders
- Clowns without Borders
- Builders without Borders
- Architects without Borders

**Research Paper Outline (5%), due March 8, 2019**
To help prepare for researching and writing the major research paper for this course (see below), each student will compose an outline of their research project. The outline will include:

1) A title that describes the research project;
2) A one sentence description of the project (thesis statement);
3) A 250 word paragraph that summarizes the project, including a description of how you plan to substantiate the argument (abstract); and
4) An annotated bibliography of at least ten academic books and/or journal articles.

**Research Paper (40%), due April 5, 2019**
Each student will write a major research essay on a topic of their choosing, but that is related to the course themes and arrived at through consultation with Professor Nyers. The research essay will be 14-16 pages in length (about 4,000 words). The theoretical and empirical sources of the paper can draw upon any of the course readings. However, the paper must also demonstrate independent research.
3MT (10%), due April 5, 2019
The final session of the course will take the format of Three-Minute Thesis (3MT) presentation. Students will present the core of their research papers and then field questions from their classmates. Prizes will be given to the first and second place winners of the 3MT competition, as determined by their classmates.

Weekly Course Schedule and Required Readings

Week 1 (January 11) – Introduction
No readings.

Week 2 (January 18) – What is Citizenship?


**Assignment:** Look up the rules on citizenship for Canada and one other country. Come to class to discuss the different rules of membership taken by different states.

Week 3 (January 25) – What is Global Citizenship?


**Short Paper 1 due**

Week 4 (February 1) – Is Global Citizenship Elitist?


**Week 5: (February 8) – Unauthorized Migration and Global Citizenship**


**Week 6 (February 15) – Institutions and Scales of Global Citizenship**


**Week 7 (February 22) – Reading Week**

No Class.

**Week 8 (March 1) – Global Challenge I: Climate Change and the Anthropocene**


**Short Paper 2 due**
Week 9 (March 8) – Global Challenge II: Borders and the Migration Crisis


Research Paper Outline due

Week 10 (March 15) – Global Challenges III: Digital Worlds


Week 11 (March 22) – Global Challenges IV: Indigenous Resurgence


Week 12 (March 29) – Documented Global Citizenship
Film: TBA
Week 13 (April 5) – Student Presentations of Research
3MT Presentations

Research Paper due

Course Policies

Submission of Assignments
All written assignments should be handed in as a hard copy in class. Electronic copies of the assignment will only be accepted if prior arrangements have been made with Prof. Nyers.

Grades
Grades will be based on the McMaster University grading scale:

<table>
<thead>
<tr>
<th>MARK</th>
<th>GRADE</th>
</tr>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
</tr>
<tr>
<td>85-90</td>
<td>A</td>
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<tr>
<td>80-84</td>
<td>A-</td>
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<tr>
<td>77-79</td>
<td>B+</td>
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<td>50-52</td>
<td>D-</td>
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<td>0-49</td>
<td>F</td>
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</tbody>
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Late Assignments
Assignments are to be handed in on the due date. Unless a prior arrangement has been made with Professor Nyers, late submissions will be penalized 3% per day. Students are required to keep both paper and electronic copies of all work submitted for evaluation.

Absences, Missed Work, Illness
Please inform Prof. Nyers if you are ill or will otherwise be missing class.

Avenue to Learn
In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation
may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

University Policies

Academic Integrity Statement
You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities
Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University’s Policy for Academic Accommodation of Students with Disabilities.

Faculty of Social Sciences E-mail Communication Policy
Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster
account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**Course Modification**
The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.